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## ABSTRACT

This report provides data on withdrawai and success rates and grades earned in fall 1993 at the five campuses of Pima Community College ( PCC ), in Arizona. First, information is presented on the following areas: (1) successes and withdrawals by campus and district-wide, indicating that the Community campus showed the highest percentage of successes (75\%) and the lowest percentage of withdrawals ( $21 \%$ ) ; (2) district successes and withdrawals by ethnicity, indicating that Asians had the highest success rate and Native Americans the lowest; (3) district successes and withdrawals by gender, revealing higher success and lower withdrawal rates for females than for males; and (4) district successes and withdrawals by age group, indicaling that students over 40 showed the highest percentage of passing grades at $78 \%$. Appendix A includes tables showing the number and percent of grades awarded for fall. 1989-93 district-wide and by campus, indicating that in fall 1993, 33\% ( $n=25,489$ ) of the grades awarded were "A's," $20 \% ~(n=15,274$ ) were "B's," $11 \% ~(n=8,573)$ were "C's," $2 \% ~(n=1,815)$ were passes, $3 \% ~(1,974)$ were "D's," $25 \% ~(n=19,637)$ were withdrawals, $3 \%(2,104)$ were "F's," and $3 \%$ ( $n=2,0 \because$ ) were incompletes. Finally, Appendix B provides tables on the district-wide numbers and percentages of grades awarded in fall 1993 by ethnicity, gender, age, veteran status, Pell grant status, and occupational and non-occupational classes. (KP)

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# Analysis of Fall 1993 Course Grades 

# Pima Community College 

Institutional Research Office
May 1994

Pima Community College Institutional Research Office

## Analysis of Fall 1993 Course Grades

This report summarizes Pima Commurity College's (PCC's) Fall 1993 distribution of course grades. Grades are categorized by successes and withdrawals for the district, as well as by campus, ethnicity, gender and age groups. Fall 1993 course grades are also compared with those from previous fall semesters. In addition, the tables in the appendices provide a comprehensive comparative analysis of course grades by district, campus, student characteristics, veteran status, Pell Grant status, day/extended-day status, and occupational/non-occupational classes.

Total successes are defined as the sum of $A, B, C, P$, and $D$ grades. Total withdrawals are defined as the sum of W's (official withdrawals) and Y's (general withdrawals), designating neither success nor lack of success.

District successes and withdrawais by five year summary
Appendix Table A1 shows the number and percent of grades awarded district students from Fall 1989 through Fall 1993. Successes and withdrawals have remeined comparatively constant at $63 \%$ and $25 \%$, respectively.

Successes and withdrawals by campus
Graph 1 and Appendix Tables A2 through A6 display the percent of Fall 1993 total course grade successes and withdrawals by campus. Students at the Community Campus earned the highest percentage of successes ( $75 \%$ ) and the lowest percentage of withdrawals ( $21 \%$ ). Conversely, the Downtown Campus students obtained the fewest successes (64\%) and the highest percentage of withdrawals (29\%).

## Graph 1. Percent of Fall 1993 Total Course Grade Successes and Withdrawals by Campus



Successes Withdrawals

| E Community | $\square$ Desert Vista Campus | Downtown Campus | III East Campus |
| :---: | :---: | :---: | :---: |
| $\mathbb{W}$ West Campus | Total Distric |  |  |

District successes and withdrawals by ethnicity
Graph 2 and Appendix B1 display the percent of Fall 1993 total course grade successes and withdrawals by ethnicity. Asian American students earned the highest percentage of passing grades (73\%) and obtained the lowest percentage of withdrawals (22\%). Conversely, the lowest success rate (58\%) and highest withdrawal rate (34\%) were obtained by Native Americans.

Graph 2. Percent of Fall 1993 Total Course Grade Successes and Withdrawals by Ethnicity


Successes
Withdrawals

| $\underset{\substack{\text { A. Asian } \\ \text { Americans }}}{ }$ | $\square$ Anglo \& Others Hispanics |
| :---: | :---: |
| [1] African | $\mathbb{N}$ Native |
| Americans | Americans |

District successes and withdrawals by gender
Graph 3 and Appendix Table B2 display the percent. of Fall 1993 total course grade successes and withdrawals by gender. Women obtained a higher percentage of successes ( $71 \%$ ) and lower percentage of withdrawals (24\%) than men. Men achieved a $66 \%$ success rate and withdrew from $28 \%$ of their courses.

## Graph 3. Percent of Fall 1993 Total Course Grade Successes and Withdrawals by Gender



District successes and withdrawals by age groups
Graph 4 and Appendix Table B3 depict the percent of Fall 1993 total course grade successes and withdrawals by age. In general, as student age increased, the percentage of successes increased and the percentage of withdrawals decreased. Students under 20 years of age, however, earned a slightly higher success rate ( $66 \%$ ) and lower withdrawal rate ( $28 \%$ ) than did students between the ages of 20 and 29. The latter age group showed a $65 \%$ success rate and $29 \%$ withdrawal rate. Students between the ages of 30 and 39 succeeded in $75 \%$ of their courses, while withdrawing from $21 \%$. The highest success rate ( $78 \%$ ) and lowest withdrawal rate ( $18 \%$ ) were obtained by students over the age of 40 .

## Graph 4. Percent of Fall 1993 Total Course Grade

 Successes and Withdrawals by Age

Successes
Withdrawals

Under 20 Years $\square$ 20-29 Years<br>30-39 Years<br>四 $40+$ Years

Veteran Status, Pell Grant Status, Day/Extended-Day Classes, Occupational/Non-Occupational Classes

Appendix B contains the tables referred to in this section. Table B4 shows that in 1993, veterans had a higher success rate than non-veterans ( $74 \%$ vs. $69 \%$ ). Pell grant recipients (Table B5) had a higher success rate than students who did not receive Pell grants ( $71 \%$ vs. 68\%). Table B6 shows that the percentage of successes for students enrolled in extended day classes (71\%) was higher than those in day classes (68\%). Lastly, Table B7 shows the success rate for students enrolled in occupational classes (75\%) was higher than the success rate for those enrolled in non-occupational classes.

## Summary,'Conclusions

The overall success and withdrawal rates have remained relatively constant over the past five years. Students at the Community Campus earned the highest percentage of successes while Downtown Campus students obtained the fewest successes.

Appendix A

Table A1．Number and Percent of Grades Awarded District Students in Fall Semesters

| Grade a | 1989 | 1990 |  | 1991 |  | 1992 |  | 1993 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N \％\％ | N | 9\％ | N | \％\％ | N | \％ | N | \＄4． |
| A Superior | 22，261 ऑろ3\％ | 24,365 | 319\％ | 25，993 | 32\％\％ | 26，808） |  | 25，489\％ | 333\％ |
| B Above Average | 13，742 ऑॅ¢\％ | 15，147 | 20\％\％ | 15，628 | リツ\％ | 16，338\％ | 209\％ | 15，274\％ | 20\％ |
| C Average | 8，189 ऑ． $12 \%$ | 8，533） | \＄\％． | 8，765 | 11\％： | 8，911 | 4》 | 8，573 | \％\％． |
| P Pass |  | 3，294 | 4\％\％\％ | 3，264 |  |  |  | 1，815\％ |  |
| D Below Average | 1，953 ऑ． 3 \％ | 2，014 | 3\％\％ | 2，003 | 34＊ | 2，138． | 3\％ | 1，974 | 3\％ |
| Total <br> Successes b | 48,833 ऑூ | 53，353 | $699 \%$ | 55，653 | 69\%\% | $57,271$ | \%0\% | 53，125 | 669\％s． |
| Withdrawals <br> W（Official） <br> Y（General） | 8，341 | $\begin{array}{r} 9,344 \\ 10,152 \end{array}$ | $\begin{aligned} & \text { I29\% } \\ & \text { I3\% } \end{aligned}$ | 9,844 10,382 | $12 \%$ <br> 13\％ | 9，806 10,631 | $12 \%$ <br> $13 \%$ | 9，283） 10,354 | 《2\％ <br> 溹 |
| Total Withdrawals c |  | 19，496 | $25 \%$ | 20，226 | $25 \%$ | 20，437 | 25\％\％ | 19，637 | 25\％ |
| F Failure I Incomplete AU Audit | 2，084 | $\begin{array}{r} 2,171 \\ 2,290 \\ 106 \end{array}$ |  | $\begin{gathered} 2,008 \% \\ 2,213 \% \\ 121 \% \end{gathered}$ |  | $\begin{array}{r} 1,960 \\ 2,560 \\ 154 \end{array}$ |  | 2,104 2,091 177 |  |
| Total Grades | 亿0,865 | 77，416 | $100 \%$ | 80，221 | $100 \%$ | 82，382 |  | 77，134 | \} |

a Includes grades earned through course work and tests．
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+P^{\prime} s+D^{\prime} s$ ．
c Total Withdrawals $=W$＇s + Y＇s．

Table A2. Number and Percent of Grades Awarded Community Campus Students in Fall Semesters

a Includes grades earned through course work and tests.
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+P^{\prime} s+D^{\prime} s$.
c Total Withdrawals $=W^{\prime} s+Y^{\prime} s$.

Table A3. Number and Percent of Grades Awarded Desert Vista Campus a Students in Fall Semesters

a Known as Education Center-South prior to Fall 1993.
t Includes grades earned through course work and tests.
c Total Successes $=A \prime s+B ' s, \quad \because ' s+P ' s+D ' s$.
d Total Withdrawals = W's + Y's.

Table A4．Number and Percent of Grades Awarded Downtown Campus Students in Fall Semesters

| Grade a | 1989 | 1990 | 1991 | 1992 | 1993 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N \％ | N \％\％ | N \％\％ | N \％$\%$ | N | 9\％ |
| A Superior <br> B Above Average <br> C Average |  |  |  |  | 6,377 3,683 2,182 | $\begin{aligned} & 32 \% \\ & \begin{array}{l} 3 \% \% \\ 1 \% \end{array} \end{aligned}$ |
| $\begin{array}{ll}\mathrm{P} & \text { Pass } \\ \mathrm{D} & \text { Below Average }\end{array}$ | 440 （\％） $2 \%$ |  | $506 \%$ \％ $536 \%$ | $\begin{aligned} & 37.9 \% \\ & 626 \text { Kis. } \\ & 3 \% \end{aligned}$ | 256 496 |  |
| Total Successes b |  | $12,444 \text { § } 65 \%$ |  |  | 12，994 | 64\％ |
| Withdrawals <br> W（Official） <br> Y（General） |  |  |  |  | 2,763 3,127 |  |
| Total Withdrawals ${ }^{\mathbf{c}}$ | 亿,934 |  | $6,092 \cong 299 \%$ | 6，041 \％ $29 \%$ | 5，890 | 29\％\％ |
| F Failure I Incomplete AU Audit |  |  |  |  | 572 714 39 |  |
| Total Grades |  |  | $20,745100 \%$ | 20,770 亿00\％月 | 20，209 | 100\％ |

a Includes grades earned through course work and tests．
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+P^{\prime} s+D^{\prime} s$ ．
c Total Withdrawals $=\mathrm{W}$＇ $\mathrm{s}+\mathrm{Y}$＇s．

Table A5. Number and Percent of Grades Awarded East Campus Students in Fall Semesters

|  | 1989 | 1990 | 1991 | 1992 | 1993 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade a | N \% | N \% \%/. | N \% 40 | N \% 4 | N | \% |
| A Superior <br> B Above Average <br> C Average |  |  |  |  | 3,633 2,139\% 1,244 | $\begin{aligned} & \begin{array}{l} 3 \% \\ \text { 2ink } \\ \text { eq\% } \end{array} \end{aligned}$ |
| P Pass <br> D Below Average |  |  |  |  | $\begin{aligned} & 254 \\ & 283 \end{aligned}$ | $\begin{aligned} & 2 \% \\ & \stackrel{2 \%}{3} \\ & 3 \% \end{aligned}$ |
| Total Successes b | 7,069 $69 \%$ |  | 8,052ॠआ:\% | 7,863 \%.7\%\%\% | 7,553) | 70\%s. |
| Withdrawals <br> W (Official) <br> Y (General) | 1,214 |  |  |  | 1,358 1,427 | $\begin{aligned} & \text { B\% } \\ & \text { s\%\% } \end{aligned}$ |
| Total <br> Withdrawals ${ }^{c}$ | 2,508ऑூ25\% |  | $2,741 \text { 24\%\% }$ | $2,683 \% 25 \%$ | 2,785 | 26\% |
| F Failure 1 Incomplete AUAudit |  |  |  |  | 270 237 16 |  |
| Total Grades | $10,192 \geqslant 100 \%$ | $11,414100 \%$ | $11,397 \cdot 100 \%$ | 11,047 | 10,861 | "109\% |

a Includes grades earned through course work and tests.
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+P^{\prime} s+D^{\prime} s$.
c Total Withdrawals $=W$ 's + Y's.

Table A6．Number and Percent of Grades Awarded West Campus Students in Fall Semesters

| Grade ${ }^{\text {a }}$ | 1989 |  | 1990 |  | 1991 |  | 1992 |  | 1993 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | 9 | N | \％ | N | \％ | N | \＄\％ | N | \％ |
| A Superior | 9，267： | 34： | 9，864 | 31\％： | 10，178\％ | 3\％\％ | 10，445\％ | आ\％：／ | 10，232 | 3294， |
| B Above Average | 5，737 | 200\％ | 5，978 | 19\％积 | 6，146\％ | \9\％\％ | 6，436\％ | ：9\％\％ | 6，350 | 200\％ |
| C Average | 3，600 | 12\％ | 3，582 | \％\％ | 3，681 | \％\％． | 3，732 | \％\％ | 3，628 | \＃\％ |
| P Pass | 951 | 3\％ | 1，309 | 4 | 1，22 | 4\％ | 1，594） | 5\％\％ | 1，150 | 3\％／\％ |
| D Below Average | 917 | $3 \%$ | 813 | 3\％\％ |  | 3\％ | 847 | 3\％＊ | 844 | 3\％\％ |
| Total Successes b | 20，472 | $699 \%$ | 21，546 | $68 \%$ | 22，098 | $689 \%$ | 23，054 | 699\％． | 22，204 | 69\％． |
| Withdrawals <br> W（Official） <br> Y（General） | $\begin{aligned} & 3,658 \\ & 3,697 \end{aligned}$ | $\begin{aligned} & \begin{array}{l} 12 \% \\ 3 \% \end{array} \end{aligned}$ | 3,982 3,927 | $13 \%$ <br> 3 3\％ | $\begin{aligned} & 4,322 \\ & 3,938 \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 4,246 \\ & 3,970 \end{aligned}$ |  | 3，901 3，956 |  |
| Total <br> Withdrawals ${ }^{\mathrm{c}}$ | $7,355$ | $25 \%$ | 7，909 | $26 \%$ | 8，260 | $26 \%$ | 8，216 | 25\％\％ | 7，857 | 25\％s． |
| F Failure <br> 1 Incomplete AU Audit | 945 1,007 46 |  | 936 1,042 36 |  | $\begin{array}{r}1,086 \\ 827 \\ 51 \\ \hline\end{array}$ |  | 1,043 981 71 | ऑろ．3\％ | $\begin{array}{r}1,014 \\ 827 \\ 81 \\ \hline\end{array}$ | 3\％ 3\％\％\％ 3\％\％\％ 3\％． |
| Total Grades | 29，825 |  | 31，469 | $100 \%$ | 32，322 | $100 \%$ | 33，365 | 亿¢\％\％\％ | 31，983 | ¢\％ |

a Includes grades earned through course work and tests．
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+P^{\prime} s+D^{\prime} s$ ．
c Total Withdrawals $=W$＇s + Y＇s．

## Appendix B

Table B1．Number and Percent of Grades Awarded District Students by Ethnicity in Fall 1993

| Grade a | Asian American | Anglo \＆ Others | Hispanics | African <br> American | Native <br> American |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | N ऑ．3\％ | N \％${ }^{\text {\％}}$ | N 【，\％\％\％ | N | \％ |
| A Superior <br> B Above Average <br> C Average |  |  |  |  | $452 \%$ 370 259 |  |
| P Pass <br> D Below Average |  |  |  | 72\％\％\％ 92. | 53 72 |  |
| Total Successes b | $\text { 2,051 ॠ } 3$ | $34,263$ <br> 7．1\％ | 13，782 \％ $65 \%$ | 1，823 $633 \%$ | 1，206 | 58\％： |
| Withdrawals <br> W（Official） <br> Y（General） |  | 5，794ऑऑった |  |  |  |  |
| Total <br> Withdrawals c | $\begin{aligned} & \text { ஊூூ月 } \\ & 625 \text { 22\% } \end{aligned}$ | $11,524 \text { \% } 24 \%$ | $5,902 \geqslant 28 \%$ | $892 \dddot{3} 31 \%$ | 694 | 34\％ |
| F Failure <br> 1 Incomplete AU Audit |  |  |  |  | 92 93 2 |  |
| Total Grades | $2,825 \text { 100\% }$ | $48,201 \text { 100\% }$ | 21，125 | 2，896 | 2，087 | \＃ |

a Includes grades earned through course work and tests．
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+P^{\prime} s+D^{\prime} s$.
c Total Withdrawals $=W$＇s + Y＇s．

Table B2. Number and Percent of Grades Awarded District Students by Gender in Fall 1993

| Grade a | Women | Men |  |
| :---: | :---: | :---: | :---: |
|  | N §. | N | \%\%\% |
| A Superior <br> B Above Average <br> C Average |  | $\begin{array}{r} 10,729 \\ 6,957 \\ 4,309 \\ \hline \end{array}$ |  |
| P Pass <br> D Below Average |  | $796 \%$ 998 |  |
| Total <br> Successes b |  | 23,789 | $66 \%$ |
| Withdrawals <br> W (Official) <br> Y (General) | 4, | $\begin{aligned} & 4,465 \\ & 5,347 \end{aligned}$ |  |
| Total Withdrawals ${ }^{c}$ | $9,825 \text { 亿ூ2 } 24 \% \text { \% }$ | 9,812 | $28 \%$ |
| F Failure <br> 1 Incomplete $\dot{A} U$ Audit | (1, | $\begin{array}{r} 1,205 \\ 891 \\ 73 \end{array}$ |  |
| Total Grades | $41,364<100 \%$ | 35,770 | $100 \%$ |

a Includes grades earned through course work and tests.
b Total Successes $=$ A's + B's + C's + P's + D's.
c Total Withdrawals $=W$ 's + Y's.

Table B3. Number and Percent of Grades Awarded District Students by Age in Fall 1993

| Grade ${ }^{\text {a }}$ | Under 20 Years | $\begin{aligned} & 20-29 \\ & \text { Years } \end{aligned}$ | $\begin{aligned} & 30-39 \\ & \text { Years } \end{aligned}$ | $\begin{aligned} & 40+ \\ & \text { Years } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N $0_{\text {\% }}$ | N §..n\% | N \%\% | $N$ | \% |
| A Superior <br> B Above Average <br> C Average |  |  |  | $\begin{array}{r} 5,068 \\ 1,690 \\ 591 \end{array}$ |  |
| P Pass <br> D Below Average |  |  | 340 185ऑऑ\%\%\%\% | $\begin{gathered} 310 \\ 93 \end{gathered}$ | $\begin{aligned} & 3 \% \\ & 1 \% \\ & \hline \end{aligned}$ |
| Total Successes b | 9,654 ऑூூ |  |  | 7,752 |  |
| Withdrawals <br> W (Official) <br> Y (General) |  |  |  | $\begin{aligned} & 884 \\ & 897 \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 9 \% \\ & 9 \end{aligned}$ |
| Total <br> Withdrawals c | ب,012 | $\text { (10,963 ऑூ2 } 29$ | 亿先 | 1,781 | $\text { § } \% \%$ |
| F Failure <br> I Incomplete <br> AU Audit |  |  | 181 ऑூ | $\begin{array}{r} 100 \\ 283 \\ 86 \end{array}$ |  |
| Total Grades | $14,540 \quad 100 \%$ | $38,716 \quad 100 \%$ | $13,691 \quad 100 \%$ | 10,002 | $100 \%$ |

a Includes grades earned through course work and tests.
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+$ P's $+D^{\prime} s$.
c Total Withdrawals $=W$ 's $+Y$ 's.

Table B4. Number and Percent of Grades Awarded District Students by Veteran Status in Fall 1993

| Grade ${ }^{\text {a }}$ | Veterans | Non-veterans |
| :---: | :---: | :---: |
|  | N $\begin{gathered}\text { \% } \\ \text { \% }\end{gathered}$ | N § \% \% \% |
| A Superior <br> B Above Average <br> C Average |  |  |
| $P$ Pass <br> D Below Average | $\begin{gathered} 68 \% \\ 102 \%, ~ \\ \hline \end{gathered}$ |  |
| Total Successes ${ }^{\text {b }}$ | $2,932 \text { ॠ. } 74 \%$ | $50,193 \text {. } 69 \% \%$ |
| Withdrawals <br> W (Official) <br> Y (General) | $\begin{aligned} & 425 \text { थ } \begin{array}{l} 10 \% \\ 403 \% \\ 10 \% \end{array} \end{aligned}$ |  |
| Total Withdrawals ${ }^{c}$ | $828 \% 20 \%$ | $18,809 \geqslant 25 \%$ |
| F Failure <br> 1 Incomplete AU Audit |  |  |
| Total Grades | $3,989 \quad 100 \%$ | $73,145100 \%$ |

a Includes grades earned through course work and tests.
b Total Successes $=A ' s+B^{\prime} s+C^{\prime} s+P^{\prime} s+D^{\prime} s$.
c Total Withdrawals $=W^{\prime} \mathrm{s}+\mathrm{Y}$ 's.

Table B5. Number and Percent of Grades Awarded District Students by Pell Grant Status in Fall 1993

|  | Pell Grant Students | Non-Pell Students |
| :---: | :---: | :---: |
| Grade a | N 【, |  |
| A Superior <br> B Above Average <br> C Average |  |  |
| P Pass <br> D Below Average |  |  |
| Total Successes b |  | 39,814ऑூ. 68\%\% |
| Withdrawals <br> W (Official) <br> Y (General) | (2,199 | 14, |
| Total Withdrawals c | 4,432 ऑூூ 24\% ூ. | $15,205 \% \approx 2 \% \%$ |
| F Failure <br> I Incomplete <br> AU Audit |  | 1,630 \% |
| Total Grades | $18,776 \text { \% } 100 \%$ | $58,358 \text { \% } 100 \%$ |

a Inciudes grades earned through course work and tests.
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+$ P's + D's.
c Total Withdrawals $=W$ 's + Y's.

Table B6. Number and Percent of Grades Awarded District Students by Day/Extended-Day Classes in Fall 1993

| Grade a | Extended-Day Class | Day Class |  |
| :---: | :---: | :---: | :---: |
|  | N | N | \% |
| A Superior <br> B Above Average <br> C Average | 8,679 | $\begin{array}{r} 16,810 \\ 10,776 \\ 6,320 \end{array}$ | $\begin{aligned} & 31 \% 8 \\ & 20 \% \\ & 1 \% \end{aligned}$ |
| P Pass <br> D. Below Average | 295 ॠ $428 \%$ $2 \%$ | $\begin{aligned} & 1,520 \\ & 1,546 \end{aligned}$ | $\begin{aligned} & \text { 3\%\%\% } \\ & 3 \% \% \% \end{aligned}$ |
| Total <br> Successes b |  | 36,972 | $68 \%$ |
| Withdrawals <br> W (Official) <br> Y (General) |  | 6,949 7,300 | $3 \%$ 13\% |
| Total Withdrawals c | $5,388 \text { : } 2498$ | 14,249 | $26 \%$ |
| F Failure <br> 1 Incomplete AlJ Audit |  | $\begin{array}{r} 1,678 \\ 1,549 \\ 80 \end{array}$ | $\begin{aligned} & 3 \% \\ & 3 \% \% \\ & 1 \% \end{aligned}$ |
| Total Grades | $22,606100 \%$ | 54,528 | $400 \%$ |

a Includes grades earned through course work and tests.
b Total Successes $=A^{\prime} s+B^{\prime} s+C^{\prime} s+P^{\prime} s+D^{\prime} s$.
c Total Withdrawals $=W$ 's + Y's.

Table B7．Number and Percerit of Grades Awarded District Students by Occupational／Non－Occupational Classes in Fall 1993

|  | Occupational Classes | Non－Occup．Classes |
| :---: | :---: | :---: |
| Grade a |  | N § |
| A Superior <br> B Above Average <br> C Average |  |  |
| P Pass <br> D Below Average |  |  |
| Total Successes b | 15,228ऑた. | 37，897 \％ 2 ． $67 \%$ |
| Withdrawals <br> W（Official） <br> Y（General） |  |  |
| Total Withdrawals c | $3,931 \text { \% } 20 \%$ | $\text { 15,706 そん } 27 \%$ |
| F Failure <br> I Incomplete <br> AU Audit |  |  |
| Total Grades | $20,295 \text { \% } 100 \%$ | $56,839 \text { ॠ } 100 \%$ |

a Includes grades earned through course work and tests．
b Total Successes＝A＇s＋B＇s＋C＇s＋P＇s＋D＇s．
c Total Withdrawals $=$ W＇s + Y＇s．


[^0]:    

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